

EAST NORTH STREET ACADEMY

1720 East North Street
Greenville,, South Carolina 29607

GRADES K-5 Elementary School

ENROLLMENT 684 Students

PRINCIPAL Dr. Gwendolyn Wright 864-241-3350

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	33	58	8	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 22 out of 23 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Good	No
2004	Good	Good	No

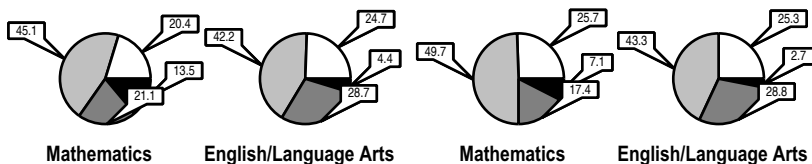
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

59.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	332	96.7	22.4	42.0	30.2	5.3	46.6	Yes	Yes
Gender									
Male	180	95.0	23.5	41.8	29.4	5.2	43.8		
Female	152	98.7	21.1	42.2	31.3	5.5	50.0		
Racial/Ethnic Group									
White	63	100.0	7.4	33.3	46.3	13.0	70.4	Yes	Yes
African-American	214	100.0	23.2	46.4	26.8	3.6	41.8	Yes	Yes
Asian/Pacific Islanders	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	48	77.1	46.4	28.6	21.4	3.6	32.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	267	95.9	17.9	44.8	31.8	5.4	50.7		
Disabled	65	100.0	39.7	31.0	24.1	5.2	31.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	332	96.7	22.4	42.0	30.2	5.3	46.6		
English Proficiency									
Limited English Proficient	32	68.8	52.9	41.2	5.9	0.0	17.6	I/S	I/S
Non-Limited English Proficient	300	99.7	20.5	42.0	31.8	5.7	48.5		
Socio-Economic Status									
Subsidized meals	238	96.2	24.5	42.0	30.0	3.5	44.0	Yes	Yes
Full-pay meals	94	97.9	17.3	42.0	30.9	9.9	53.1		

Mathematics - State Performance Objective = 15.5%									
All Students	331	100.0	19.3	43.5	20.7	16.5	51.9	Yes	Yes
Gender									
Male	179	100.0	19.9	41.7	18.6	19.9	55.8		
Female	152	100.0	18.6	45.7	23.3	12.4	47.3		
Racial/Ethnic Group									
White	63	100.0	3.7	25.9	31.5	38.9	87.0	Yes	Yes
African-American	214	100.0	22.7	46.9	19.6	10.8	42.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	47	100.0	28.1	50.0	9.4	12.5	53.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	266	100.0	13.7	46.7	23.3	16.3	55.5		
Disabled	65	100.0	41.4	31.0	10.3	17.2	37.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	331	100.0	19.3	43.5	20.7	16.5	51.9		
English Proficiency									
Limited English Proficient	32	100.0	30.0	55.0	10.0	5.0	50.0	I/S	I/S
Non-Limited English Proficient	299	100.0	18.5	42.6	21.5	17.4	52.1		
Socio-Economic Status									
Subsidized meals	237	100.0	23.0	45.6	20.1	11.3	46.1	Yes	Yes
Full-pay meals	94	100.0	9.9	38.3	22.2	29.6	66.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	107	99.1	28.4	45.5	25.0	1.1	26.1
	Grade 4	114	99.1	36.8	40.0	23.2	N/A	23.2
	Grade 5	89	100.0	40.7	48.1	11.1	N/A	11.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	108	94.4	16.5	39.6	37.4	6.6	44.0
	Grade 4	113	97.4	21.6	49.0	26.5	2.9	29.4
	Grade 5	111	97.3	31.1	45.6	20.4	2.9	23.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	107	100.0	31.5	43.8	19.1	5.6	24.7
	Grade 4	114	100.0	18.1	53.2	17.0	11.7	28.7
	Grade 5	89	100.0	23.5	46.9	22.2	7.4	29.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	108	100.0	25.0	55.2	11.5	8.3	19.8
	Grade 4	113	100.0	16.2	37.1	30.5	16.2	46.7
	Grade 5	111	100.0	23.6	48.1	17.0	11.3	28.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 684)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.1%	Down from 5.0%	3.6%	2.7%
Attendance rate	97.0%	Up from 96.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%		5.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%		4.0%	3.5%
Eligible for gifted and talented	7.6%	Down from 8.5%	9.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.4%	Down from 13.6%	9.3%	8.2%
Older than usual for grade	0.7%	Down from 1.7%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 51)				
Teachers with advanced degrees	49.0%	Up from 43.1%	46.7%	51.4%
Continuing contract teachers	90.2%	Up from 72.5%	87.2%	87.5%
Highly qualified teachers**	93.9%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	84.8%	Up from 84.6%	86.1%	86.7%
Teacher attendance rate	96.8%	Down from 99.2%	94.6%	94.9%
Average teacher salary	\$38,711	Down 0.2%	\$39,923	\$40,760
Prof. development days/teacher	12.9 days	Up from 8.4 days	13.1 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	N/R	18.1 to 1	18.9 to 1
Prime instructional time	92.5%	Down from 95.1%	89.5%	90.0%
Dollars spent per pupil*	\$6,272	Down 7.5%	\$6,049	\$6,044
Percent of expenditures for teacher salaries*	66.0%	Up from 63.4%	65.3%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**Goals and Objectives for 2003-2004:**

Apply for federal, state, and local grants to facilitate improved instruction;
 Participate and attend in-services and conferences to further instructional strategies;
 Fully integrate technology into the curriculum;
 Plan individual parent conferences to address student progress;
 Align all classroom instruction to state standards to help improve PACT testing results. Provide and maintain a safe, clean, and positive learning environment; and
 Improve through rigorous instruction student PACT test scores from basic to proficient and advanced.

Accomplishments:

Salvation Army Girls and Boys Club Smart Center provides additional after-school tutoring, including a late bus;

Extended Day and Summer programs will continue to be offered with transportation, tutoring and special interests;

An EIA grant for \$3,800 "Taps and Tales" integrated reading and music for all students;

Four Alliance for Quality Education grants written by teachers allowed students to expand their knowledge in math, reading and social studies;

Our school won the Palmetto Silver Award for improvement in our test scores;

Our school won the Parent Involvement Schools of Excellence award given by the state PTA;

One of our parents was awarded the Northeast PTA Parent Volunteer of the Year;

Students won awards at the district's Lego Robotics competition at Roper Mountain Science Center;

Our Step Team won three first place trophies in area competitions;

School Website was recognized as "Best Bet" - one of 150 selected each year by USA Today.

Toni Faulconer, Principal

Chris Simmons, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	93	43
Percent satisfied with learning environment	97.9%	95.6%	90.2%
Percent satisfied with social and physical environment	100.0%	87.5%	95.1%
Percent satisfied with home-school relations	92.2%	94.6%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.